

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Rachel E. Derusha District: South San Francisco Unified School Distr
ESEA Core Academic Subject: Spanish

Special Settings: If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- Special Education
- Charter School
- Special Classes or Schools as defined in CA Ed Code Section 44865
- Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- CA Ed Code Local Teaching Assignment Option: None

1. Bachelor's degree: BA in Spanish, 2013
Name of accredited institution conferring the degree: University of Michigan Ann Arbor

2. Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- Professional Clear, Preliminary or Clear Multiple subject Credential
- Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Spanish
- Professional Clear, Preliminary or Clear Special Education Credential
- Other: Type

- Supplemental Authorization: Type
- Subject Matter Authorization: Type

Charter School document does not require a credential for this assignment per CA Ed Code Section 47605.1

Check one box to determine the appropriate option/s:

- "New" to the profession teacher. Date of issuance on original credential or intern permit: 8/15/13
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- "Not new" to the profession teacher. Date of issuance on original credential or intern permit:
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. Demonstrated core academic subject area competence by completing one of the following:
Check one box from the option/s available.

- EXAM
CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
- SUBJECT MATTER WAIVER PROGRAM (secondary only)
Completed a CTC approved subject matter program in the core subject

- OTHER COURSEWORK (secondary only)
 - Undergraduate major in the core subject
 - Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - Graduate degree in the core subject

- Advanced Certification (secondary only)
 - National Board Certification in the core subject
 - Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

- HOUSSE
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Rachel Elaine Derusha

Signature of Superintendent (or designee): Jacqueline M...

All teachers of core academic areas must complete all three requirements.

Requirement 1 and Requirement 2

Please provide the information requested. If you have more than one credential to list in Requirement 2, please list on a separate piece of paper and attach it to the certificate. Do not include supplementary authorizations in Requirement 2. Supplementary authorizations are addressed in Requirement 3.

Requirement 3: Demonstration of Core Subject Matter Competence

The requirements for demonstration of subject matter competence depend upon the date that a teacher's credential was first issued. Teachers whose credentials were issued on or after July 1, 2002, are considered "new" to the profession. Teachers whose credentials were issued before July 1, 2002, are considered "not new" to the profession.

✓ Check whether you are "new" or "not new" to the profession. "New" teachers have credentials issued on or after 7/1/2002; "not new" teachers have credentials issued before 7/1/2002.

"New" teachers

Elementary:

- Must pass a California Commission for Teacher Credentialing (CCTC) approved subject matter exam.
Approved exams include:
 - California Subjects Examination for Teachers: Multiple Subjects (CSET:MS)
 - Multiple Subjects Assessment for Teachers (MSAT)
 - National Teachers Examination (NTE): General Knowledge
 - NTE: Commons Examination

Middle/High School:

- Must pass a CCTC approved subject matter exam in each core academic subject taught. Approved exams include:
 - CSET in the core academic area
 - Single Subject Assessment for Teaching (SSAT) in the core academic area
 - Praxis II in the core academic area
- OR
- Demonstrate competence through coursework. Any one of the following is sufficient:
 - CCTC approved subject matter program in the content area taught. A complete list can be found on the CCTC website at www.cctc.ca.gov. From the CCTC home page select "Credential Information". Then from the "Quick Links" menu, select "Subject Matter Programs approved under current commission standards."
 - Undergraduate major in the core subject taught
 - 32 non-remedial semester units in the core subject taught
 - Graduate degree in the subject matter taught

"Not new" teachers

Elementary:

- Same exam options as "new" teachers
- OR
- Completion of California's High Objective Uniform State Standard of Evaluation (HOUSSE). You must complete HOUSSE – Part 1 (Form 2), and if necessary, HOUSSE – Part 2 (Form 3) to accumulate a total of 100 points.

Middle/High School:

- Same exam and coursework options as "new" teachers
- OR
- Completion of California's High Objective Uniform State Standard of Evaluation (HOUSSE). You must complete HOUSSE – Part 1 (Form 2), and if necessary, HOUSSE – Part 2 (Form 3) to accumulate a total of 100 points.
- OR
- National Board Certification in the core academic subject taught

Be sure to attach documentation (exam scores, transcripts, diploma, supplemental credential, Board Certification, etc.) to your Certificate of Compliance or it will be returned to you for completion.

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Teacher's Name: Rachel E. Derusha District: South San Francisco Unified School District
ESEA Core Academic Subject: Mathematics

Special Settings: If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.
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- Special Education
- Charter School
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- CA Ed Code Local Teaching Assignment Option: None

1. Bachelor's degree: BA in Spanish, 2013
Name of accredited institution conferring the degree: University of Michigan Ann Arbor

2. Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- Professional Clear, Preliminary or Clear Multiple subject Credential
- Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Mathematics
- Professional Clear, Preliminary or Clear Special Education Credential
- Other: Type

Supplemental Authorization: Type

Subject Matter Authorization: Type

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OTHER COURSEWORK (secondary only)

Undergraduate major in the core subject

Undergraduate major equivalent in the core subject (32 non-remedial semester units)

Graduate degree in the core subject

Advanced Certification (secondary only)

National Board Certification in the core subject

Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

HOUSSE

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Rachel Elaine Derusha

Signature of Superintendent (or designee): Jacqueline McHenry

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