

Rachel E. Derusha | Educator

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Education

University of Michigan

BA in Spanish with significant coursework in Education (36 credits) and Mathematics (25 credits)

Ann Arbor, MI

2009–2013

- Concentration GPA 3.97/4.0
- Overall GPA 3.5/4.0
- Received faculty-awarded Romance Languages & Literatures Student Achievement Award in April 2013
- Received University Honors in April 2011, December 2011, & December 2012

Certifications

State of California Commission on Teacher Credentialing

San Francisco, CA

- Preliminary Single Subject Teaching Credential in Spanish and Math
 - Valid through August 2018
- Crosscultural, Language and Academic Development (CLAD) Credential
 - Compliant in ESEA Core Academic Subjects of Spanish and Mathematics

State of Michigan

Ann Arbor, MI

- Provisional Teaching Certificate
 - Endorsements in Spanish (K-12) and Mathematics (6-12)

American Council on the Teaching of Foreign Languages (ACTFL)

Ann Arbor, MI

- Certified as an advanced Spanish speaker per the ACTFL proficiency guidelines

American Red Cross

Ann Arbor, MI

- Adult/Child CPR/AED & First Aid

Applied Suicide Intervention Skills Training

Detroit, MI

- Certified as a community gatekeeper for suicide first aid and suicide prevention
 - Training focused on minority youth

Experience

Leadership High School

San Francisco, CA

Spanish Teacher & Advisor

August 2014–October 2014

- Taught four sections of Spanish I, II, and III with 28-33 students per class
- Served as a 10th grade advisor for fifteen students
 - Counseled students with diverse backgrounds, experiences and needs, with many in foster care and group homes
 - Worked closely with foster parents and case managers to make sure students' holistic needs were met
- Taught one section of a rigorous college preparatory and life skills Advisory course
 - Included original curriculum connected to PSAT/SAT preparation, financial literacy, career exploration, and more
- Worked with students and families to create personal learning plans and initiate academic and behavioral intervention plans
- Secured over \$6,000 in grant funding during my first week in this position

El Camino High School

South San Francisco, CA

Spanish and Geometry Teacher

August 2013–June 2014

- Taught three sections of Spanish I and two sections of Geometry with 30–37 students per class
- Offered free individual and small group tutoring sessions at lunch and after school
- Fostered a classroom environment that promoted integrity and global citizenship
- Worked with parents and school counselors to track student progress and create academic support networks
- Connected students to summer opportunities in STEM and mentored them through the application process
- Attended several trainings on Common Core through the Silicon Valley Math Initiative
- Awarded perfect marks from principal at every evaluation

Walled Lake Western High School*Student Teacher***Walled Lake, MI***Spring 2013*

- Lead taught three Spanish III sections using the International Baccalaureate “Middle Years” approach
- Taught several lessons in an International Baccalaureate course and assisted in AP Spanish
- Developed and taught thematic unit plans that focused on critical thinking and communicative skills
- Collaborated with a team of professionals to design curriculum with horizontal alignment for grades 6-12
- Culturally cognizant of students’ unique backgrounds; over 30 different languages spoken at this school

U-M Comprehensive Studies Program*Peer Advisor for the Summer Bridge Program***Ann Arbor, MI***Summer 2012*

- Assisted 250 students from diverse backgrounds in their transition into the University of Michigan
- Mentored 20 individual students weekly to discuss academic progress, personal concerns, and the transition process to the University in order to create personalized action plans for success
- Continued to serve as a role model and mentor after the program
- Created and coordinated interactive programming in conjunction with various campus departments that promoted positive academic and social experiences
- Exercised a social justice philosophy in order to ensure social equality, defuse biases among the student body, and create a fair and inclusive community
- Served as an in-residence advisor and worked to build community and create a safe atmosphere in a dorm with 400+ students
- Addressed issues and situations related to dorm life

Dexter and Chelsea High Schools*9th and 10th Grade Pre-Student Teaching Intern***Ann Arbor, MI***January 2012–December 2012*

- Developed and taught several lesson plans at Spanish I & II levels
- Worked with small groups and students who needed individual help
- Observed effective teaching techniques
- Focused on student interpersonal communication
- Presented new vocabulary using TPRS

Ann Arbor Languages Partnership*3rd & 4th Grade Apprentice Spanish Teacher***Ann Arbor, MI***May 2010–May 2011*

- Lead taught three biweekly introductory Spanish classes at Northside & Eberwhite Elementary Schools
- Implemented personalized lesson plans using 100% Spanish immersion
- Worked with faculty to make accommodations and modifications for students with various special needs
- Attended weekly professional development seminars focused on reflective practice

Community Involvement

Alumni Association of the University of Michigan*Alumni Student Recruitment Program Volunteer***San Francisco Bay Area***March 2014–present*

- Volunteer recruiter through the Each One, Reach One Recruitment Program
 - Connect with admitted African American, Hispanic, and Native American students in the spring and answer questions about higher education
- Volunteer recruiter for Coopersville High School through the Adopt-A-School Recruitment Program
 - Encourage students to apply to the University of Michigan in the fall and promote academic programs

Native American Student Association*Executive Board Member***Ann Arbor, MI***October 2009–May 2013*

- Mentored first and second year Native American college students to support them culturally and in their educational pursuits
- Hosted tours and recruitment events for indigenous students and collaborated with high school teachers to provide information for prospective students
- Lead coordinator for over a dozen educational events to promote understanding of Native American culture
- Group leader for a committee responsible for planning the annual Dance for Mother Earth Powwow, a weekend-long event hosting more than 4,000 attendees from across the U.S. and Canada
- Awarded “Best Example of Teamwork by a Student Organization of the Year” by university faculty and staff in April 2013